

Wednesday, November 14, 2018

Write In Your Agenda:

CW:

- Finish Erosion and Deposition Notes.
- W.E.D. “Picture Walk Through the Textbook” Packet.

HW:

- Please bring small Ziploc bag.
- Have Science Fair Letter signed by Friday, Nov. 16th.

Write In Your Monitoring Log:

Warm-Up Prompt:


Yesterday’s graham cracker activity demonstrated erosion. How would you define erosion based on that activity?

You will need:

- Pencil.
- Agenda.
- New Monitoring Log. (Pink)
- Goopy Graham/Erosion Note Sheet.

Learning Goal and Scale

- *TSW understand the evidence that shows the Earth has changed over geologic time including weathering, erosion, & deposition.*

	4	In addition to score 3, the student can help teach or mentor his/her peers and construct real world connections to his/her learning.
	3	TSW understand the evidence that shows the Earth has changed over geologic time including all of the following: <ul style="list-style-type: none">o Weatheringo Erosiono Depositiono Cyclical connections between the geologic evidence
	2	TSW understand the evidence that shows the Earth has changed over geologic time (including 2 of the 3 requirements): <ul style="list-style-type: none">o Weatheringo Erosiono Deposition
	1	TSW understand the evidence that shows the Earth has changed over geologic time (including 1 of the 3 requirements): <ul style="list-style-type: none">o Weatheringo Erosiono Deposition
	0	Even with help, the student experiences no success.